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Jnana Prabodhini : A New Experiment in Education Vol. IV - Part II

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Vol.
IV
Part
II



Explorations into Psychology of Human Abilities Research Journey of 50 years



Identification of human potentials at different age levels and nurturing them through formal and informal education, training activities, academic courses, workshops, lecture series and conferences are the undertakings. To take a review of whatever has been done in research and its application, one such effort of compilation of doctoral theses, project reports, conference papers and action researches is incorporated in this '*Samshodhan Khanda*' volume IV part II.

Giftedness, motivation and attitude formation are the three main concerns of research activity in Jnana Prabodhini. Whether ambience of motivation reduces callousness of gifted individuals and whether growing individuality in the society can lead to nation building, are the challenges before the social activists. Collaboration between social activists and researchers in psychology has enriched the research, due to socially relevant problems posed by the activists and the social and educational activities, due to objective and neutral view-point provided by the researchers.

The overall theme of the compendium is research in Giftedness, Educational Psychology, Social Psychology, Reading, Creativity, Organisational Psychology, Indian Psychology and Psychological measurements and its application through education, training, counselling, guiding and mentoring.

Jnana Prabodhini

A New Experiment in Education

Volume IV - Part II

Explorations into

Psychology of Human Abilities

Research Journey of 50 Years

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Explorations into Psychology of Human Abilities
Research Journey of 50 Years (1962 - 2012)

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(Commemorative Volume on the Occasion of Jnana Prabodhini's Golden Jubilee)

To
Human Abilities
for
Social Cause

"Prajna Manas Samshodhika i.e. JPIP is a planned step, a determined step to meet the challenge and make original contribution to psychological research in a systematic, consolidated, organized way by taking up 'broad themes of research problem' that break new grounds and require long-term planning, the problems that are vital for national reawakening and reconstruction"

Dr. V. V. Pendse
(Founder of Jnana Prabodhini)

Jnana Prabodhini : A New Experiment in Education
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Editors

Foreword

'Enhancing the gifts of the gifted' has been one of the guiding principles of Jnana Prabodhini, right from its inception. The other guiding principle can be paraphrased as, 'We have started with the education of those having identifiable and demonstrable intellectual giftedness, but we want to uncover and enhance all types of latent giftedness in all people including those in the socially and geographically neglected sectors of India.' The third principle which guides Jnana Prabodhini's work is that 'There are as many aspects of giftedness as there are avenues for expression of human abilities.' In the light of these three principles we can describe giftedness as 'to be genetically and culturally endowed with high abilities which may be demonstrated both by articulation for self satisfaction and by socially useful application after adequate motivation and training if necessary.'

Thus the work of Jnana Prabodhini can be summarized as ' To participate in bringing about material and social transformation of India by 1) creating awareness about giftedness, 2) identification of the gifts of all individuals in the population and 3) enhancing the different gifts of those identified as having a particular gift or gifts'. The work of identification and enhancement is greatly facilitated by the study of psychology. Jnana Prabodhini initiated research in psychology to help achieve its above stated objectives. The research started with construction of intelligence tests and devising training programmes for enhancing reading skills and creativity. It then gradually diversified into decision making, attitude formation through story telling, behavioural intelligence, training for social awareness, motivation in team games and in defense services and many other areas. Construction of tests for identifying aptitudes and counselling based on test findings has also been a consistent line of work for more than a decade.

The golden jubilee of Jnana Prabodhini is an apt occasion for collating all the research done in Jnana Prabodhini, especially in the areas of psychology of human abilities and psychometry. The research has also been put to use for executive training, industrial and administrative personnel training, teacher and parent training and of course for designing various training programmes for children and youth. Rural adolescent girls and women have also benefitted from these training activities. The training programmes in turn have generated data for further research.

This book is in continuation of a series of publications called 'Jnana Prabodhini: a New Experiment in Education'. Three volumes in this series have been published in 1972, 1980

and 1988 respectively. The first two volumes had reports on research in psychology consisting of topics like achievement motivation, leadership, creativity and reading skills. These reports were in English. The third volume was in Marathi. It contained the report of a National Conference on 'IQ Controversy', organized by Jnana Prabodhini.

The fourth volume of 'Jnana Prabodhini: A New Experiment in Education' is being published in four parts. The first part was on Educational Activities. The third part being concurrently published with this book is on Rural Development Activities. This book is Part 2 of Volume IV, which is solely devoted to Research Activities. It consists of abstracts of project reports, dissertations, theses and research papers in English. A few reports are in Marathi as well. The collection is divided into eight sections, which will give the reader an idea of the diversity and scope of psychological research going on in Jnana Prabodhini. Jnana Prabodhini considers research as a part of life-long man-making education for nation-building which is its main objective.

Girish S. Bapat

Director

Jnana Prabodhini

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